

Abu Dhabi Grammar School (Canada)

Parent Involvement Policy

PURPOSE:

This policy establishes an emphasis on parent involvement in children's education and establishes guidelines for the school and parent relationship in Abu Dhabi Grammar School (Canada).

POLICY:

Parents play an essential role in their children's education. School staff and parents share responsibility for ensuring that parents are actively involved in their children's education.

School Responsibilities

Abu Dhabi Grammar School (Canada) will inform all staff and families about this policy on parent involvement at the start of each academic year.

- Abu Dhabi Grammar School (Canada) will communicate with parents regularly and frequently in a variety of ways including school newsletters, telephone calls, SMS, e-mails, letters, school web site, teacher web site and in-person meetings.
- Parents will be informed concerning the ways in which the school will communicate with parents about their children's academic performance. Parents will be informed about how frequently to expect this communication as well as the structure by which students are being evaluated.
- During the first month of school, Abu Dhabi Grammar School (Canada) will invite all parents to a Curriculum Night during which time the school's curriculum will be explained in both a plenary session and individual classroom sessions. During the month of March all parents will be invited to a Culture Night during which time the many school cultures will be highlighted through displays, singing, dancing and the consumption of food samples from the many countries represented in the school.
- Abu Dhabi Grammar School (Canada) will provide opportunities for parents to visit the school throughout the year to meet with School Administration and Teachers that are involved in their children's education. As well, parents are strongly encouraged to attend, as chaperones, all trips outside of the school.

- Opportunities will be provided for parents to participate in school community organizations such as the School Advisory Council, the school governing body. As well, the school will involve parents on an as needed basis, participation on Planning Teams to provide feedback and input for the development of school documents such as the School Development Plan.
- Abu Dhabi Grammar School (Canada) will provide parents with a handbook that describes in detail the school's education program and all relevant policies that may affect students and their families. In addition to formal communication that is sent to parents on a school-wide basis, teachers may also contact parents individually to discuss academic or behavioral issues that arise in the classroom.
- AGS will invite parents and students new to our school to an information session and school tour during the month of May each year.

Role of Parents

Parents are encouraged to participate in their children's education in accordance with school policies. Parents are encouraged to keep informed of their children's progress through regular meetings with School Administration and Teachers. Parents are encouraged to participate in other school activities including school visiting days, volunteering for school events, and participating in School Community Organizations. Parents are encouraged to support teachers in helping children learn, in accordance with school policy. Active involvement in their children's education may include, but is not limited to:

- Making every effort to ensure that children attend school every day and arrive on time
- Ensuring that children complete their homework assignments
- Frequently asking children about their school day
- Keeping updated with changes at the school

RESPONSIBILITIES:

Principals will:

- Inform all staff and families about their school's policy on parent involvement at the start of each academic year.
- Ensure all parents are provided with a handbook that describes in detail the school's education program and all relevant policies that may affect students and their families.

Teachers will:

• Contact parents individually when necessary to discuss academic or behavioral issues that arise in the classroom.